

The following tables indicate the progress made by Pupil Premium children in 2017/18:

Pupil Premium Data Analysis Year 1

	PP pupils % Expected or above ARE			Non PP pupils % Expected or above ARE			% Gap			PP pupils progress from on entry			Non PP pupils progress from on entry			Gap		
	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum
Reading	50	46	55	53	46	68	-3	0	-13	2.2	4.6	6.8	2.2	4.2	6.6	0	+0.4	+0.2
Writing	40	46	55	58	51	60	-18	-5	-5	2.3	4.5	6.8	2.8	4.7	6.7	-0.5	-0.2	+0.1
SPaG	40	55	46	47	51	38	-11	+4	+8	-	-	-	-	-	-	-	-	-
Maths	70	46	73	61	30	73	+9	+16	0	2.2	4.0	6.9	2.4	4.4	6.5	-0.2	-0.4	+0.4

Attainment and progress

- The largest gap in attainment is in reading so these children will be targeted for additional support in Y2.
- There are small gaps in attainment and progress between pupil premium and other children in Y1 with pupil premium children achieving better in some instances.

Pupil Premium Data Analysis Year 2

	PP pupils % Expected or above ARE			Non PP pupils % Expected or above ARE			% Gap			PP pupils progress from on entry			Non PP pupils progress from on entry			% Gap (STAT points)		
	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum
Reading	29	27	47	65	73	78	-36	-46	-31	2.1	4.4	6.6	2.2	4.4	6.2	-0.1	0	+0.4
Writing	21	27	47	68	78	81	-47	-51	-34	1.6	3.7	6.3	2.0	4.2	6.1	-0.4	-0.5	+0.2

SPaG	21	40	33	43	70	78	-22	-30	-45	1.8	3.7	7.2	1.7	4.4	6.3	+0.1	-0.7	+0.9
Maths	43	20	60	63	49	73	-20	-49	-13	2.4	5.0	7.1	1.9	4.3	6.4	+0.5	+0.7	+0.7

Attainment and progress

- There are large gaps between the attainment of pupil premium and other children.
- A large majority of the pupil premium children in this cohort have additional needs and experience learning difficulties.
- Since the beginning of the year, gaps have closed in all areas except SPAG (spelling, punctuation and grammar). Spelling will be a focus for pupil premium spending in 2018-19.
- Pupil premium children have made better progress than others in all areas, gaps in progress are very small.

Barriers to educational achievement

Unfortunately, pupils who are eligible for Pupil Premium funding can face barriers to educational achievement:

- Pupils enter Foundation Stage at a lower than average level in most areas of the curriculum particularly in their speech and language skills.
- Historically, aspirations in Rossington have been low, hopefully with new enterprise and local developments, this will soon change.

Review

Our Pupil Premium Strategy will be reviewed in July 2019.