

The following tables indicate the progress made by Pupil Premium children in 2018/19:

Pupil Premium Data Analysis Year 1

	PP pupils % Expected or above ARE			Whole cohort % Expected or above ARE			% Gap			PP pupils progress from on entry			Whole cohort progress from on entry			Gap		
	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum
Reading	25	44	33	54	54	52	-29	-10	-19	63	56	67	82	70	76	-19	-14	-20
Writing	25	33	11	39	40	42	-14	-7	-31	75	67	56	82	70	74	-7	-13	-18
Maths	25	22	22	46	44	46	-21	-22	-24	75	56	78	86	76	88	-11	-20	-10

Attainment and progress

Autumn- Gaps are wide for all 3 subjects for attainment and progress. From the group of 8 children, 1 child is at ARE, 2 children are almost at ARE and 5 children are receiving intervention as they are below ARE. We must aim for the two children almost ARE to be ARE by Easter and consider the potential for the others to achieve this by the end of Y1.

Spring – Gaps continue to be wide except for attainment in reading and writing where the gaps have closed considerably. Despite interventions, the maths gaps have widened. Maths Leader will support Y1 team to address this.

Summer- Gaps continue to be wide. These children will be targeted for support in Y2. Progress gap in maths has closed by 10% with support from maths leader.

Pupil Premium Data Analysis Year 2

	PP pupils % Expected or above ARE			Whole cohort % Expected or above ARE			% Gap			PP pupils progress from on entry			Whole cohort progress from on entry			% Gap		
	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum
Reading	42	55	91	47	57	75	-5	-2	+16	67	100	100	68	94	87	-1	+6	+13

Writing	50	55	73	45	49	69	+5	+6	+4	58	73	91	64	70	83	-6	+3	+8
Maths	42	73	82	45	62	75	-3	+11	+7	83	82	91	77	85	87	+6	-3	+4

Attainment and progress

Autumn-Gaps are small and PP children are achieving better in writing and making greater progress in maths compared to the cohort as a whole

Spring- Gaps are small and PP children are achieving better in writing and maths and making greater progress in reading and writing compared to the whole cohort.

Summer – Gaps have widened and PP children are outperforming the whole cohort in all areas for attainment and progress.

Barriers to educational achievement

Unfortunately, pupils who are eligible for Pupil Premium funding can face barriers to educational achievement:

- Pupils enter Foundation Stage at a lower than average level in most areas of the curriculum particularly in their speech and language skills.
- Historically, aspirations in Rossington have been low, hopefully with new enterprise and local developments, this will soon change.

Review

Our Pupil Premium Strategy will be reviewed in July 2020.